Independent Reading, Round 2 NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Evidence is relevant to topic/insightful in allowing student ✓+ ✓ ✓-

to convey reactions/thoughts/analysis

* Evidence is correctly cited ✓+ ✓ ✓-
* Personal response is fully developed, specific, connected to ✓+ ✓ ✓-

evidence, indicative of close-reading of text

* Grammar/mechanics/style are polished ✓+ ✓ ✓-
* Book notes are complete, thoughtful, developed ✓+ ✓ ✓-

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